مركز اليراع السوري



FIREFLY FOR SYRIANS

ANNUAL REPORT
APR21-MAR22



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Overview

Annual report: From April 2021 to March 2022

It's my pleasure to update you about our activities for the year ending at the end of March 2022 for Firefly for Syrians projects in Syria and Turkey.

This year we focused on raising the quality of our different projects in both Syria and Turkey.

This report contains the years highlights in:

- 1. Primary School (Syria, Khiribit Aljouz refugee camp)
- 2. Preschool in Syria (bza'a and Qabasine countryside)
- 3. Arabic for children in Turkey
- 4. Applied Sciences in Syria and Turkey

Primary School project for pupils aged 5-12 years old

(Syria, Khiribit Aljouz refugee camp)

It was a special year for the primary School, our vision was to provide motivating atmosphere for pupils to bring their best.

We implemented the following measures to achieve this vision (more detailed



progress month by month is recorded in the regular monthly reports)



- 1-Daily monitoring and follow-up system.
- **2-**Provide preschool education for children for 3 months before to their entry into the first grade of primary school.



- **3-**Small reward system for pupils.
- **4-**Development of teachers' teaching methods (interactive learning)



5-Increasing the school space (adding prefabricated classrooms) Provide clean, safe and warm classrooms (in winter) and provide healthy daily snacks for pupils.





6-Opening the fifth and sixth grade pupils (previously it was from the first to the fourth only.)



7-Strengthening classes for pupils outside school hours.



8-Distributing sufficient stationery and study books for school pupils.

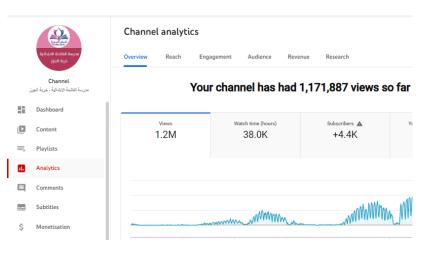




9-Organizing weekly competitions in all academic subjects.



10-Development of the primary education platform on the YouTube channel which contain 2,050 recorded lessons covering the primary school curriculum



(This achieved 1 million viewers at the end of March 2022)



Preschool projects for children 5 years old

(Syria, 7 remote villages in Qabasin countryside: 355 children)

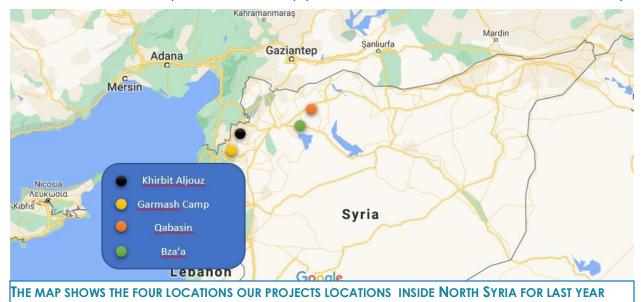
(Syria, Orphan center in Bza'a north of Aleppo: 75 children)

In Qabasin is we reach remote villages, supporting where children do

not have any educational chance before primary school age and when they become school age most do not join school due to hard circumstances there.



- 1. We provide educational chances for these children.
- 2. We train, empower and support the teachers in their community.





We implemented the following measures to achieve this:

- 1-Provide good learning with a clear curriculum and plan.
- 2-Learning resources
- 3-Daily monitoring and follow-up system.
- 4-Provide clean, safe and warm classrooms (in winter) and provide healthy daily snacks for children.



5-Teacher training. (*table below)

	Teacher training courses in Qabasine and Bza'a- Arabic for children programme											
#	Location	Hours										
1	Qabasin	16	Basic Training	16								
2	Bza'a and Qabasine	12	Basic Training	16								
3	Qabasine	14	Basic Training	16								
4	Qabasine and Bza'a	22	Training for enhancing	32								
5	Qabasine	20	Training for enhancing	32								

Basic Training includes: How to use the resources; strategies for dealing with vulnerable children in class; how to assess the level of children; introduction to our Arabic curriculum.

Training for enhancing includes: A Training in the basics of the Arabic language to raise the educational level of teachers.



Time line for our project in Bza'a and Qabasine is:

	Time line for in Orphan center in Bza'a									
	July	June	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar
	2021	2021	2021	2021	2021	2021	2021	2022	2022	2022
No of children	75	75	75	75	75	75	75	75	75	75
No of Classes	3	3	3	3	3	3	3	3	3	3
No of staff	4	5	5	5	5	5	5	5	6	6

Tir	Time line for inQabasine countryside project									
	July	June	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar
	2021	2021	2021	2021	2021	2021	2021	2022	2022	2022
No of children	36	36	45	149	163	163	163	163	163	355
No of villages	1	1	1	4	4	4	4	4	4	7
No of Classes	2	2	3	8	8	8	8	8	8	19
No of staff	4	4	5	16	16	16	16	16	16	35

We achieved and exceeded our annual targets in this geographical area. The following quote for our coordinator, illustrates the impact of our project in that community

"I personally am very grateful to you; I will convey to you the reaction of the people in the villages to this project.

You can clearly observe the happiness of people there, they start to see something new that they hadn't seen before, to be specific the level of care for their children. Families whose children are currently in primary school right now wished that something like this had existed for their children before. You can also see teachers' positive response and how excited they are, they are very grateful for training sessions that you give them.

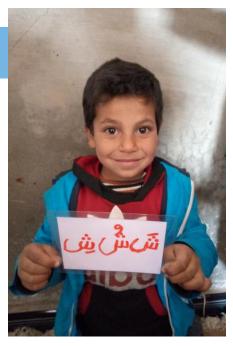
















From Qabasine projects















From orphan center in Bza'a



Arabic for children project (Turkey, for Syrian refugees)

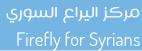
Arabic language curriculum development:

Our curriculum is based on previously unfamiliar methods of teaching Arabic to children. In the past year we have developed and updated our curriculum books to support this programme: they are clear and visually stimulating for children in terms of colors and font size.

At March 2022 the Arabic for children programme completed all the new curriculum updates:

- 1. Books
- 2. Educational resources
- 3. Evaluations
- 4. Follow-up system
- 5. Lesson videos
- 6. Teacher Training
- 7. Archive preservation

The duration of our program for one class (online learning) is nine months, at the end of which children can write and read simple texts confidently.



اليراع السوري Firefly Syria

 video example of a child who started to read and write after few months after he joined us.

The next video for child from Antakya read and write



FROM ANTAKYA



FROM KAYSARI



This year 76 % of children attending our Arabic language class could read simple sentences after attending our programme for 7 months (Sep21-March22)

Of these children 84% couldn't recognize a letter at their initial baseline assessment



Arabic language (pre-school group) Assessment

We built our child assessment in Arabic on five main skills:

- 1. Letter recognition
- 2. Pronunciation
- 3. Writing letters
- 4. Spelling words
- 5. Memorising

and four levels for each skill (1, 2, 3, 4) based on the following definitions:

- 1. Skill does not exist
- 2. Initial skill acquisition
- 3. Skill development
- 4. Mastering the skill

Assessments of children's development as follows:

- 1. Before the beginning of the course-September.
- 2. At the end of initial 3 months-December.
- 3. At the end of March.

An example from records completed by teachers in all classes

#	Children name	Letter recognition	Pronunciation	Writing letters	Spelling words	Memorising
1	Nawa Arabo	2	2	2	1	2
2	Rasha Ghori	3	3	2	2	3
3	Hind Abdo	2	2	1	1	3
4	Banen Yasin	2	2	2	1	2
5	Khaled Salmo	2	2	2	1	2

The results show the number of children and percentage in each level for every skill. The teachers analyze the data to find out what the focus should be with each group of children.



Class Card								
Course	Arabic for children							
Teacher name	Shahera Arabo							
Place	Antakya-Turkey							
Number of children	25							
Children age	5-6 years							
Teaching method	Online learning							
First Assessment	September 2021							
Second Assessment	December 2021							
Third Assessment	End of March 2022							

1-First assessment before the beginning of the course: We brought children to our center in Antakya in small group to make first assessment for every child through simple exam to know the starting point for every child.





Results

Letter recognition: 21 children from 25 not able to distinguish letters, that's 84% of the

class.

Pronunciation: 22 children from 25 not able Pronunciation letters in right way, that's 88%.

writing letters: 23 children from 25, can't write the letters, that's 92%

Spelling words: 25 children from 25 can't spelling words, that's 100%

Memorizing: 25 children from 25 have simple ability, that's 100

		First Assessment September 2021									
					Skil	ls					
Skill	Disting lette		Pronunc	iation		Writing letters		Spelling words		ation	
Level	Students No.	%	Students No. %		Students No.	%	Students No.	%	Students No.	%	
1	21	84	22	88	23	92	25	100	25	100	
2	4	16	3	12	2	8	-	-	-	-	
3	-	-	-	-	-	-	_	-	-	-	
4	-	-	-	-	-	-	-	-	-	-	
_	25	100	25	100	25	100	25	100	25	100	

Second Assessment

		Second Assessment December 2021										
		Skills										
Skill	Distinç lette		Pronunciation			ng ers	Spe wo	lling rds	Preservation			
Level	Students No.	%	Students No.	%	Students No.	%	Students No.	%	Students No.	%		
1	9	36	7	28	5	20	6	23	7	28		
2	16	64	14	56	15	60	13	50	13	52		
3	-	-	4	16	5	20	7	27	5	20		
4	-	-			-	-	-	-	-	-		
	25	100	25	100	25	100	26	100	25	100		

Third Assessment

		Third Assessment March 2022											
		skills											
Skill	Distinç lette		Pronun	ciation	Writing	letters		elling ords	Preservation				
Level	Students No.	%	Student s No.	%	Student s No.	%	Student s No.	%	Students No.	%			
1	4	16	5	20	4	16	3	12	4	16			
2	10	40	12	48	9	36	9	36	11	44			
3	8	32	6	24	7	28	8	32	6	24			
4	3	12	2	8	5	20	5	20	4	16			
	25	100	25	100	25	100	25	100	25	100			

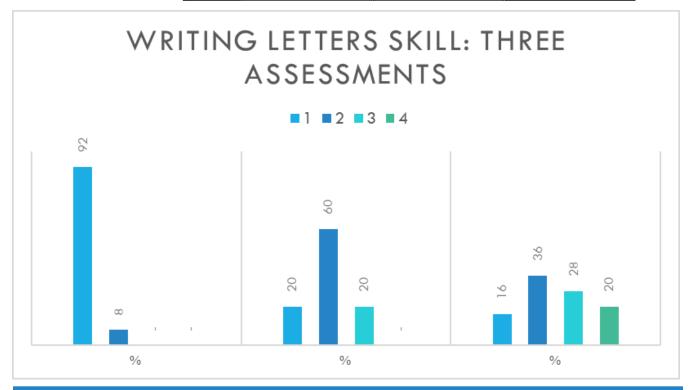


A graph of Writing skill showing its path through the three assessments

Skills Level:

- 1. Skill does not exist
- 2. Initial skill acquisition
- 3. Skill development
- 4. Mastering the skill

	Fii Septemi	rst be r2021	Second- Decemb		Third-End of March2022		
	Writing	letters	Writing	letters	Writing letters		
Skill Level	Students No.	%	Students No.	%	Students No.	%	
1	23	92	5	20	4	16	
2	2	8	15	60	9	36	
3	-	_	5	20	7	28	
4	-	-	-	-	5	20	
	25	100	25	100	25	100	



September by %

end of December by % End of March2021 by %



Applied Sciences in Syria and Turkey

HIGHLIGHTS

New courses In the past year we designed and released 3 new

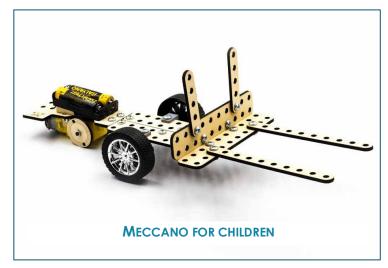
courses in Applied sciences

 Basic of control, Arduino Courses teach computer programming with simple devices and synthetic accessories such as sensors, motors, and different output devices.



• The third course is based on Meccano suitable for children 5-7

years, children build 40 models using simple resources science packs to learn the simple physics. We have added a small engine so children can add a movement mechanism to their models.





Teaching in Turkish School This year was the first time our

applied science program was taught in Turkish schools of excellence (Syrian

and Turkish students) Our aim is to enhance integration social among Turkish and Syrian students and their increase acceptance of each other in a safe and



They are schools affiliated with the Ministry of National Education and are not a substitute for formal education. Outstanding Schools aim to discover students with outstanding potential, support them and evaluate their potential. The students join those school after passing difficult tests and multiple requirements. Accepting students in these schools means that they study in both schools simultaneously. There are only 120 Schools in whole Turkey. one in Antakya city

healthy environment for refugee students in Turkish schools.

We are now operating in 3 Turkish schools in Antakya and Altinos one of which is a school of excellence (one of 285 Schools in Turkey providing Science courses for outstanding students.)

Science laboratories in the previous year, we opened applied

science laboratories in schools that teach our program in applied sciences. This enables hundreds of students to study by attending the laboratory in shifts, using our resource boxes (thus reaching more children at a lower cost)



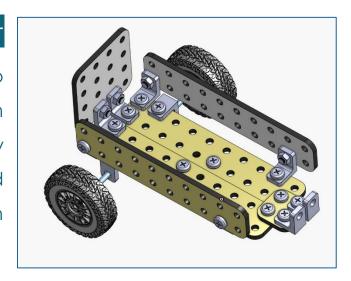
Now we have three laboratories dedicated to our programs in three schools in Antakya and Altinos



Teacher training During the past year we trained 15 new teachers to teach the Syrian Firefly program in applied sciences in Turkish schools.

Program development

Work has also been done to improve the Syrian Firefly Program for Applied Sciences by designing catalogues and learning resource videos in each applied science program.



SAMPLE FROM MECCANO CATALOG



OTHER HIGHLIGHTS

- In the past year we upgraded the legal classification of Firefly for Syrians in Turkey from an association to an organization This promotion is of great importance in terms of increased options it gives us in our field of work and in establishing partnerships, especially in Syria, in villages and refugee camps in areas managed by Turkish non-profit associations.
- We signed MOU's with the **Turkish** Red **Crescent** and with organizations other enabling us to send materials to our project sites in Syria Khirbet Al-Jouz. Qabasin, Bza'a.



DELIVERY OF WINTER AID TO THE REFUGEE CAMP IN KHIRBET AL-JOUZ BY THE RED CRESCENT

 Substantial decoration and essential repair work in our main center was completed in August 2021.



BEFORE AND AFTER



This is the sixth year that we have been operating, reaching thousands of Syrian refugee children living in very hard circumstances in refugee camps, remote villages, and tens of other locations, children suffering from war effects.

We respond to the ongoing needs of these vulnerable children, developing our programmes and staff.

760

of children we
worked with over
twelve months

After six years we have a very experienced core staff to lead and extend this work. The need is huge for children in Syria and Turkey.

We are grateful for your generous support, standing with us for these children.



Thank you very much.

Project Manager Fadia Shaker

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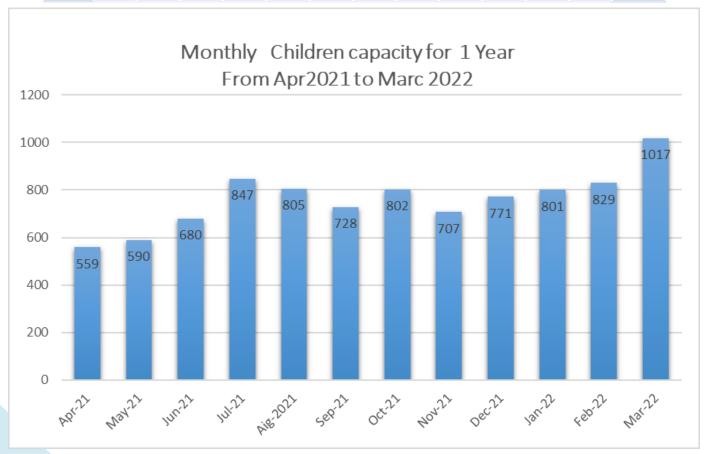
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1-MONTHLY CHILDREN CAPACITY FOR A YEAR

April 2021 - March 2022

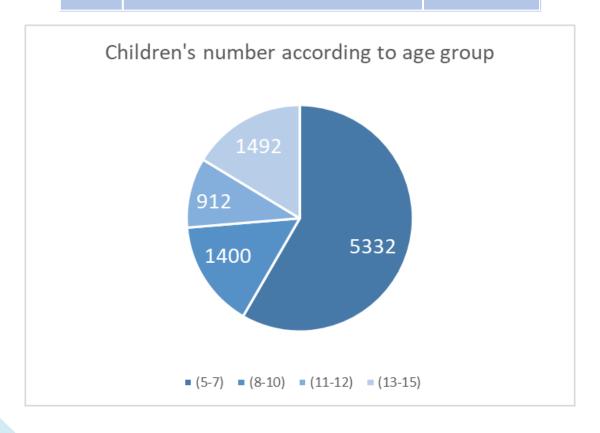
	Monthly Children capacity for Last 12 Month												
	2021	2021	2021	2021	2021	2021	2021	2021	2021	2022	2022	2022	Year
TOTAL	Apr-21	May-21	Jun-21	Jul-21	Aig-2021	Sep-21	0ct-21	Nov-21	Dec-21	Jan-22	Feb-22	Mar-22	MONTH
9136	559	590	680	847	805	728	802	707	771	801	829	1017	Studen ts





2-The number of children according to Age group April 2021 – March 2022

The	The number of students according age group From April 2021-March 2022									
	Ago group	No. of								
	Age group	children								
1	(5-7)	5332								
2	(8–10)	1400								
3	(11–12)	912								
4	(13–15)	1492								
	TOTAL	9136								



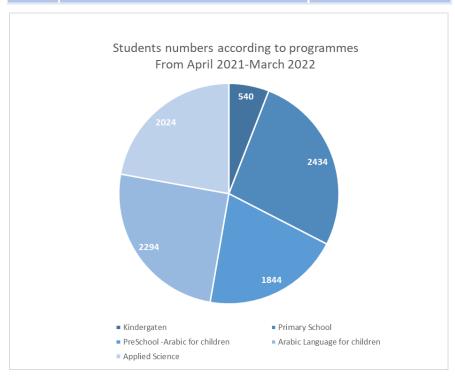


3-The number of children according to our programmes

April 2021 - March 2022

students mumbers according to Firefly Syria's programmes From April 2021-March 2022

	Program	No. of children		
1	Kindergaten	540		
2	Primary School	2434		
3	PreSchool -Arabic for children	1844		
4	Arabic Language for children	2294		
5	Applied Science	2024		
	TOTAL	9136		

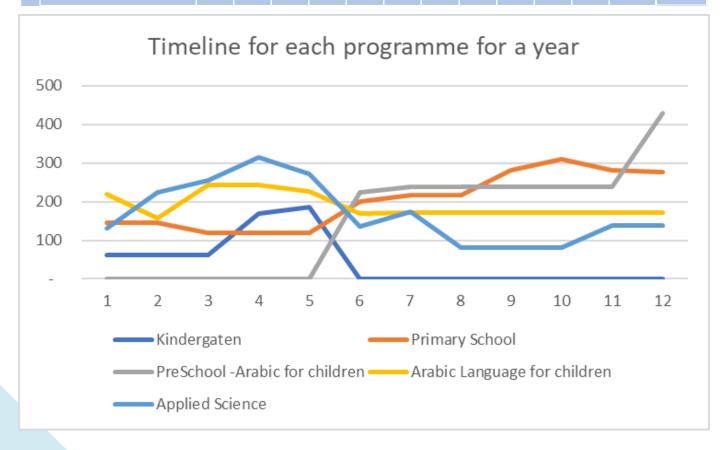




4-Timeline for each programme for a year

April 2021 - March 2022

	Timeline for each programme for a year from April 2021-March 2022													
	Programme	April	May	June	July	August	September	October	November	December	January	February	March	TOTAL
1	Kindergaten	62	62	62	169	185	-	-	-	-	-	-	-	540
2	Primary School	145	145	120	120	120	200	217	217	281	311	281	277	2,434
3	PreSchool -Arabic for children	-	-	-	-	-	224	238	238	238	238	238	430	1,844
4	Arabic Language for children	220	158	244	244	227	169	172	172	172	172	172	172	2,294
5	Applied Science	132	225	254	314	273	135	175	80	80	80	138	138	2,024
	TOTAL	559	590	680	847	805	728	802	707	771	801	829	1,017	9,136



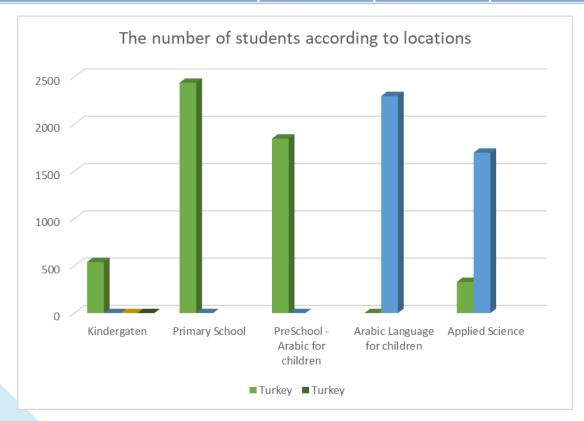


5-The number of students according to locations

April 2021 - March 2022

The	number	of stude	nts acc	ording to	locations
	Fro	m Apr20	021 to N	Mar 2022	

	D	COU	Tabal		
	Program	Syria	Turkey	Total	
1	Kindergaten	540	-	540	
2	Primary School	2434	-	2434	
3	PreSchool -Arabic for children	1844	-	1844	
4	Arabic Language for children	-	2294	2294	
5	Applied Science	329	1695	2024	
	TOTAL	5147	3989	9136	



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HELPFUL LINKS



Helpful Links



Firefly For Syrians /Facebook Page



Firefly For Syrians Instagram



Firefly For Syrian /Twitter



Firefly For Syrian You tube Channel



Primary School youtube channel link



Arabic for children youtube channel

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